



**Patrick Erickson from Pablo visiting Jack Horner at the Museum of the Rockies in Bozeman.**

## **PLUK eNews June 14-18, 2004**

### **Vol 2 Num 49**

Welcome to the weekly PLUK eNews!

We are proud to present news of interest for Montana families of children with disabilities and special health care needs, and for the professionals and educators who serve them; however, it does not constitute an endorsement.

***I was born with music inside me. Music was one of my parts. Like my ribs, my kidneys, my liver, my heart. Like my blood. It was a force already within me when I arrived on the scene. It was a necessity for me-like food or water. --Ray Charles***

#### **Highlights:**

PLUK eNews June 14-18, 2004.....	1
WHAT'S A PARENT TO DO? NAMI Releases Task Force Report On Children & Psychiatric Medications .....	3
Teleconference: "Addressing Discrimination and Stigma Through Mental Health Consumer Contact" June 22, 2004 .....	3
NAMI-Billings Annual Picnic, June 15 .....	3
NAMI-Billings Upcoming Events.....	4
Wheelchair Getaways, LLC.....	4
Calling all young artists with disabilities .....	5
Latch Hooking for Kids, July 9 – August 6, Billings.....	5
"Show Me the Money": Flexible Funding for Job Success .....	5
Welcome to HireAbilities!.....	6
ArtsBridge: Careers in the Arts for People with Disabilities.....	6
ADD/ADHD IN THE WORKPLACE .....	6
DIABETES AND THE WORKPLACE .....	6
ExceptionalNurse.com.....	7
The Disclosure Dilemma For Advocates.....	7
<b>Training/Workshops/Meetings/Conferences in Montana:</b> .....	7
Transition Institute, June 14-15, Missoula .....	7
Power Mobility Camp 2004, June 14-18, Great Falls .....	8
Montana Behavior Institute, June 14-18, Bozeman .....	8
Community Lifespan Respite Training, June 15, Billings .....	8
MSDB Summer Skills Program, June 20-26 & July 11-17 .....	8
Assistive Technology - Matching Student Needs to Available Resources, June 21-24, & July 19-22, MSU-Billings .....	9
Davis Learning Strategies Introduction and Lab workshop, June 21-22, Kalispell ...	9
Loving Touch Certified Infant Massage Instructor CIMI Training, July 16-18, Bozeman .....	9
Montana Youth Leadership Forum, July 19-23, Billings .....	10
Cystic Fibrosis (CF) Update, July 26, Helena .....	10
Using Digital Photos & Videos to Enhance Learning & to Document Student Progress	
A Field Study Course, July 26-29, Yellowstone Park .....	10

S'Cool Moves, August 9-11, Miles City.....	10
7th Annual Region 5 CSPD August Institute: August 11-13, Missoula.....	10
S'Cool Moves, August 16-18, Billings .....	11
AIMSweb Training Seminar, August 19-20, Billings .....	11
Bright Solutions for Dyslexia, August 26, Hardin.....	11
Quality of Life Montana Realtor Run, August 28, Billings .....	11
2004 MEA-MFT Educators' Conference, October 21-22, Helena .....	12
<b>Training/Workshops/Conferences outside Montana: :</b> .....	12
Access For All: Building, Funding and Improving Community Transportation, June 14-15, Seattle WA .....	12
JUNE 20 - 22, 2004 "BYE-BYE BULLIES: UNDER THE MIDNIGHT SUN IN 2004", Alaska.....	12
Child, Family and Community Advocacy, June 21-25, Wisconsin .....	13
RESNA 27th Annual Conference, June 18-22, Florida.....	13
JUNE 23 - 27, 2004 "DEVELOPING LOCAL SYSTEMS OF CARE FOR CHILDREN AND ADOLESCENTS WITH EMOTIONAL DISTURBANCES AND THEIR FAMILIES: EARLY INTERVENTION" TRAINING INSTITUTE, San Francisco .....	13
Alexander Graham Bell Association for the Deaf and Hard of Hearing (AG Bell) in Anaheim, CA, June 25-29, 2004.....	13
JUNE 27 - JULY 2, 2004 "MY FUTURE, MY LIFE" TRANSITION SUMMER CAMP FOR HIGH SCHOOL STUDENTS WITH DISABILITIES, Wisconsin.....	14
Technology in Education, June 28 - July 1, Colorado.....	14
Disability Law Resource Project (DLRP) at ILRU Webcasts: June 30 - July 28.....	14
Higher Education and Disability: Leading the Dance, July 13-17, Miami Beach....	14
People on the Move: Using All Transportation Options, July 15-16, Madison WI..	15
Enhancing Young Children's Learning Through Objects and the Arts, July 18 - 21, Gallaudet University .....	15
JULY 24 - 27, 2004 "LEARNING, LIVING, LEADING: YOUTH WITH DISABILITIES CONTINUING THE LEGACY" 2004 NATIONAL YOUTH LEADERSHIP CONFERENCE, Washington DC.....	15
Closing the Gap, October 21-23, Minneapolis MN.....	15
"Assistive Technology and Accessible Media in Higher Education" .....	16
November 9 -12, Boulder, CO .....	16
TASH Conference 2004, November 18-20, Reno NV .....	16
<b>How you can help!::</b> .....	17
Birthday Time? .....	17
Get your Albertson Community Partners card!.....	17
<b>Selected Sources: :</b> .....	17
1. <i>Monday Morning in Washington, DC</i> , <a href="http://www.inclusionresearch.org">http://www.inclusionresearch.org</a> .....	17
2. <i>Rocky Mountain DBTAC</i> , <a href="http://www.adainformation.org">http://www.adainformation.org</a> .....	17
3. <i>Transition Newsflash</i> , Montana Center on Disabilities, <a href="http://www.msubillings.edu/transition">http://www.msubillings.edu/transition</a> .....	17
4. <i>PEN Weekly NewsBlast</i> <a href="http://www.publiceducation.org">http://www.publiceducation.org</a> .....	17
5. <i>Reference Points: Transition updates from the TATRA Project</i> , <a href="http://www.pacer.org/tatra/tatra.htm">http://www.pacer.org/tatra/tatra.htm</a> .....	17
6. <i>The American Indian Disability Technical Assistance Center Training Calendar</i> <a href="http://aidtac.ruralinstitute.umt.edu/TrainingCalendar.htm">http://aidtac.ruralinstitute.umt.edu/TrainingCalendar.htm</a> .....	17
<b>PLUK eNews is published by: :</b> .....	18

##

## **WHAT'S A PARENT TO DO? NAMI Releases Task Force Report On Children & Psychiatric Medications**

Arlington, VA—For children and teenagers with mental illnesses, the greatest risk may be to do nothing, NAMI (National Alliance for the Mentally Ill) warned today, in releasing a report on "Children and Psychotropic Medications."

"Mental illnesses are profound and life-threatening illnesses. That's the reality before anyone even starts to talk about medications," said NAMI medical director Kenneth Duckworth, M.D. "Life is uncertain. Risks are real and must be carefully weighed. But sometimes the worst risk lies in doing nothing."

The report comes at a time when the U.S. Surgeon General has warned that one in ten children or teenagers struggle with mental illnesses, but 80 percent never get the help they need. At the same time, the Food & Drug Administration (FDA) currently is reviewing the safety and effectiveness of using some psychiatric medicines with children. Questions also have arisen in other contexts, such as the role of schools in helping to identify early warning signs of mental illness. The report emphasizes sound clinical practice and policy concerns including parental choice, the physician-patient relationship, and access to effective treatments.

To read the rest of the June 9, 2004, press release, go to [http://www.nami.org/Template.cfm?Section=top\\_story&Template=/ContentManagement/ContentDisplay.cfm&ContentID=15859](http://www.nami.org/Template.cfm?Section=top_story&Template=/ContentManagement/ContentDisplay.cfm&ContentID=15859).

The NAMI report is available on-line at <http://www.nami.org/kidsmeds>.

##

## **Teleconference: "Addressing Discrimination and Stigma Through Mental Health Consumer Contact" June 22, 2004**

This training is presented by the Resource Center to Address Discrimination and Stigma (ADS Center), a program of the U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, Center for Mental Health Services.

*Date:* Tuesday June 22, 2004

*Time:* 3:00 p.m. to 4:30 p.m. (Eastern Time)

*Cost:* Free

*Speakers:* Patrick Corrigan, PsyD; Carmen Lee; Ramiro Guevara

*Objectives:* Participants on the call will learn how contact with mental health consumers can help the general public reduce their fear and misperceptions about mental illnesses. The goal is to provide participants with the theory behind this method of reducing discrimination and stigma, as well as practical information about models that they might replicate or become involved in.

*Register:* <http://www.adscenter.org/regpage.shtml>.

For more information, contact Jennifer Melinn at [info@adscenter.org](mailto:info@adscenter.org).

##

## **NAMI-Billings Annual Picnic, June 15**

Billings' voice on mental illness, the local NAMI is hosting the annual membership picnic at Rose Park, June 15th. People who are interested in becoming NAMI-Billings members are encouraged to take a look at the membership information offered during the picnic. Bring your favorite picnic treats. Brats, drinks, and tableware will be provided.

To RSVP, please call 256-2001

## **NAMI-Billings Upcoming Events**

- Tuesday, June 22—Support Group, 7PM @ NAMI-Billings office
- Tuesday, July 6—Support Group, 7PM @ NAMI-Billings office
- Education Meeting, July 20—Cheryl Ikeda (Employee Assistance Program, DBC) will be speaking on stress management.
- Tuesday, July 27—Support Group, 7PM @ NAMI-Billings office
- Prairie Winds Bike Ride Dinner & Silent Auction, August 1—Cactus Creek Steak Outfitters and Saloon, 5:30PM. Please call the NAMI-Billings office at 256-2001 if you are interested in donating items for the silent auction.
- Prairie Winds Bike Ride, August 28—The major fundraiser for NAMI-Billings. We encourage all of you to support and participate in this fun family day. To get involved, please call the NAMI-Billings office (256-2001).

New NAMI-Billings Support Group Meeting in the Heights—Scheduled for 2nd and 4th Thursdays each month, 2225 Main Street #7, from 7PM to 8:30PM—For more info, please call 256-7780.

##

## **Wheelchair Getaways, LLC.**

Want to try *before* you buy a modified vehicle? Want more travel options for vacations, special events, or medical visits? Wheelchair Getaways is a nationwide franchise offering accessible van rentals, sales, and service to wheelchair users. Vans and mini-vans by Ford, Chrysler, and General Motors are outfitted with:

- Wheelchair Lift or Ramp
- Automatic Transmission
- Raised Roof or Lowered Floor
- Capacity for 1 or 2 Wheelchairs/Scooters
- Front and Rear Air Conditioning
- Power Steering, Windows, Locks
- 4-Point Tie Downs with Seat Belts
- Plush Interiors
- 6-way Power Seat in Driver Position\*
- Power Doors\*
- Outside Entry Controls\*
- Hand Controls\*

*\* Available on select models at most locations*

The vehicles are backed by 24-hour emergency assistance.

To qualify for a rental, the applicant (minimum driver age, 23 years) must have a valid driver's license, proper certification/endorsement (for hand controllers), and current automobile insurance. Prices and vehicles vary by location. The Montana branch, located in Helena, serves Montana, northern Wyoming, and northern Idaho using the following rates (subject to change):

- Payment Methods: Credit cards only. \$100 deposit due @ reservation.
- Rates: \$89-\$99/day, \$559-\$659/week, \$1999/month
- Miles/Fuel Charges: 100/day FREE, 2000/month FREE, \$0.35/mile Overage
- Delivery Charges: \$50 minimum, \$1/mile (To home, business, or airport)

For more information, and current fees/rates, please contact:

*Jack and Thelma Lofink, Owners  
Big Sky Handicapped Services, LLC  
3110 Miranda Drive  
Helena, MT 59602  
Toll Free: 800-630-8267*

Phone/Fax: 406-227-6524

<http://www.wheelchairgetaways.com>

National Reservations: 800-642-2042: <http://www.wheelchairgetaways.com>

##

## **Calling all young artists with disabilities**

<http://www.vsarts.org/programs/vw/>

For the third year, VSA arts & Volkswagen of America, Inc. are pleased to launch a call for entries to identify promising young artists with disabilities. Fifteen (15) finalists, ages 16 - 25, will be awarded a total of \$30,000 in cash awards that is distributed as follows: a \$10,000 grand prize, a \$5,000 first award, a \$3,000 second award, and 12 awards of excellence in the amount of \$1,000. Selected artwork will be part of an exhibit in Washington, D.C. during October of 2004 that will then tour throughout the United States for the following two years.

### **THEME**

This year's theme, "Driving Force", challenges artists to consider what motivates and inspires creativity. We are interested in both representational and abstract work. Artwork may illustrate actual aspects of the artist's inspiration such as the environment, myth, or personal discoveries. Abstract work that relates to the artist's feelings or emotions is also encouraged. Work might also reflect the experience of living with a disability and its role in shaping or transforming motivations.

Applicants are asked to present evidence that will best exemplify the extent and quality of their accomplishment. The jury will be looking for the development of original ideas in the work submitted - imagination, competence, and the skillful use of materials. Art must be an original work that has been completed in the last three (3) years. Eligible media include: paintings and drawings (oil, watercolor, acrylic, pencil or charcoal), fine art prints (lithographs, etching, intaglio, or woodcuts), photography, and two-dimensional mixed media. Artwork should not exceed 60 inches in either direction.

### **ELIGIBILITY**

Open to young artists from 16 - 25 living in the United States who have a physical, cognitive, or mental disability. A disability is defined as an impairment that substantially limits a major life activity. For more information about disabilities that apply, please visit <http://www.vsarts.org/resources/general/dag/>

##

## **Latch Hooking for Kids, July 9 – August 6, Billings**

PLUK is sponsoring a 5-week class for kids of all ages and abilities.

July 9th-Aug. 6th, 2004

Fridays 12:30-2:30PM

You will need to purchase a small latch hook kit to work on.

Call or stop by PLUK to sign up. Hurry! Space is limited and tuition is FREE!

Parent's Let's Unite for Kids, 516 N 32nd St, Billings MT 59101, 255-0540

##

## **"Show Me the Money": Flexible Funding for Job Success**

This website is intended to help people use flexible funding to find and keep the jobs they want. The funding might come from the Vocational Rehabilitation or Developmental Disabilities agency in your state, your school district, or maybe through the Social Security Administration. The flexible part means that you decide how to use the funding to get the

job you really want. You might pick a service provider agency, take classes, buy equipment for your business, or interview and hire a job coach who works directly for you.

[http://www.communityinclusion.org/publications/flex\\_funding/](http://www.communityinclusion.org/publications/flex_funding/)

##

## **Welcome to HireAbilities!**

HireAbilities is a national network of emerging professionals with disabilities. We believe that people with disabilities are capable of the same success and leadership in their careers as people without disabilities. In our work as a nonprofit, we partner with:

- Colleges and universities
- Students with disabilities
- Companies and other employers
- Existing professionals.

We work with our partners to ensure that talented emerging professionals with disabilities find their niche and excel. With the success of one individual, comes the possibility for even more diverse, disability-friendly workplaces.

<http://www.hireabilities.org/>

*"There can be no difference anywhere that doesn't make a difference elsewhere"*

*-- William James (U.S. philosopher with dyslexia)*

##

## **ArtsBridge: Careers in the Arts for People with Disabilities**

ArtsBridge has formed a National Partners Network bringing together disability membership organizations, disability service providers, arts service organizations, and national arts organizations to share information on careers in the arts for people with disabilities. ArtsBridge has developed a guide to careers in the arts which has been distributed to rehabilitation counselors throughout the United States and has been posted on the Quest For Arts website. ArtsBridge staff is currently gathering examples of best practices for employing people with disabilities. Quest will share the results of this survey through the Partners Network and on its website.

<http://www.quest4arts.org/company/about.htm#artsbridge>

##

## **ADD/ADHD IN THE WORKPLACE**

A diagnosis of Attention Deficit Disorder may not automatically mean that accommodations are needed in the workplace. Many people work well in their jobs without needing them. This article discusses protection under the ADA and general accommodations that have proven helpful for people with ADD/ADHD.

<http://add.about.com/library/weekly/aa111202a.htm>

##

## **DIABETES AND THE WORKPLACE**

The U.S. Equal Employment Opportunity Commission (EEOC) has released a fact sheet on how the Americans with Disabilities Act (ADA) applies to diabetes in the workplace. This publication, available on the EEOC web site, is designed to assist employers, as well as applicants and employees with diabetes, in understanding their rights and responsibilities. The fact sheet is available on-line at <http://www.eeoc.gov/facts/diabetes.html>

##

## **ExceptionalNurse.com**

Welcome! If you are a student with a disability considering a nursing career, this is the place for you. If you are a nursing student with a disability, this is the place for you. If you are a nurse with a disability, this is the place for you. If you are a nursing educator or a guidance counselor working with a student with a disability, this is the place for you.

ExceptionalNurse.com is a nonprofit 501 (c) 3 resource network committed to inclusion of more people with disabilities in the nursing profession. By sharing information and resources, ExceptionalNurse.com hopes to facilitate inclusion of students with disabilities in nursing education programs and foster resilience and continued practice for nurses who are, or become, disabled.

<http://www.exceptionalnurse.com/>

##

## **The Disclosure Dilemma For Advocates**

*By Laverne A. Buchanan, Ed.D.*

Should you? Shouldn't you? When? To whom? Such questions frequently arise for parents, counselors, and teachers whenever the topic of disclosure of a disability arises. Many disabilities, such as certain learning, cognitive, and perceptual disabilities, are not readily apparent. Students and employees with hidden disabilities may be understandably reluctant to disclose information about the presence and nature of a disability for fear of discrimination and negative perceptions.

Many factors can influence the ultimate decision of whether or not disclosure is the best course of action in a given circumstance. Young adults engaged in the transition to postsecondary education and employment will benefit from counsel and guidance about how to make sound judgments regarding disclosure.

Counselors, advocates, and family members should reinforce any advice regarding disclosure with instruction about effective self-determination and self-advocacy, concepts with which students in transition should be familiar. Ultimately, students and employees with disabilities who can articulate their particular needs and objectives, and who have been coached on the selective sharing of personal information, enjoy greater control over their circumstances.

*Read the complete article at:*

[http://www.heath.gwu.edu/Templates/Newsletter/Issue%207\(July%202003\)/Disclosure%20Dilema.dwt](http://www.heath.gwu.edu/Templates/Newsletter/Issue%207(July%202003)/Disclosure%20Dilema.dwt)

##

## **Training/Workshops/Meetings/Conferences in Montana::**

### **Transition Institute, June 14-15, Missoula**

This two day conference is designed to provide increased knowledge and strategies for providing information about services and partnerships in the areas of housing, employment, and education to assist at-risk students who are transitioning from high school.

For more information or to register go to the Region V CSPD Online Registration website at <http://www.cspd.net> or contact Nancy Marks at [admin@cspd.net](mailto:admin@cspd.net) or 728-2400ext 5036 for more information.

##

### **Power Mobility Camp 2004, June 14-18, Great Falls**

Power Mobility Camp 2004 - Will take place in Great Falls, MT from June 14-18, 2004. This camp provides an opportunity for individuals of any age to try power mobility. Interested persons can contact Mary O'Connell, PT at 1-800-732-0323 or 406-243-5688. Sponsored by the Montana Adaptive Equipment Program.

##

### **Montana Behavior Institute, June 14-18, Bozeman**

Contact: <http://www.montana.edu/cs/mbi>

##

### **Community Lifespan Respite Training, June 15, Billings**

Community Lifespan Respite is a collaborative inter-agency program administered through STEP to provide respite (short, temporary care) to children and adults with disabilities, healthcare concerns, special needs and to those at risk of abuse and neglect.

The primary purpose of respite is to provide relief from demands of ongoing care, thereby reducing stress, preventing abuse and neglect and enhancing family preservation and support.

The goal of CLR is to ensure all families have access to some form of respite service. CLR does not provide the respite itself or employ providers, but is a point of contact and resource for families in need.

CLR has three major components:

- Information, referral and education for families
- Provider recruitment, screening and monthly trainings
- Financial assistance information and other resources available

CLR provides trainings that are held on the 3rd Tuesday of each month from Noon — 1pm, at the STEP office at 1501 14h St. West, Suite 210. For those attending the trainings we provide a light lunch. We try to offer a wide variety of topics for the trainings. The trainings are free and all we ask is that you RSVP so we are prepared with the correct number of materials and right amount of food. The upcoming trainings that are scheduled are:

- June 15, 2004— Nancy Meyers from STEP on Safety and Universal Precautions

For further information please contact, Tami Haan, Lifespan Respite Coordinator at 248-2055.

##

### **MSDB Summer Skills Program, June 20-26 & July 11-17**

The Montana Office of Public Instruction (OPI), Montana School for the Deaf and the Blind (MSDB), and the Montana School for the Deaf and the Blind Foundation will co-sponsor summer programs at MSDB. The programs will target communication, social interaction, independent living skills and use of technology for students between the ages of 9-14 (7 and 8 year olds will be considered on a case-by-case basis for the deaf camp only) who have hearing impairments or deafness, and the ages of 9-16 who have blindness or visual impairments. The dates this year are June 20th through the 26th for deaf or hearing impaired students and July 11th through the 17th for visually blind or impaired children.

The weeklong programs for both deaf and blind students are provided at no cost to the student for room, board and transportation. Transportation to and from the program will be reimbursed at state rates.

For more information call 800-882-6732 or visit <http://www.sdb.state.mt.us>.

##

**Assistive Technology - Matching Student Needs to Available Resources, June 21-24, & July 19-22, MSU-Billings**

*Course No.: SPED 493-400 or SPED 593-400*

This workshop introduces IEP Team members to a student centered decision-making process used to identify individual student need for assistive technology. Many IEP teams are unsure how to address the issue of assistive technology in an IEP. Using case studies from their own situation, participants will 1) define assistive technology and IEP requirements 2) identify local and national resources 3) be introduced to the student centered decision-making process 4) match individual student need to appropriate technology 5) identify the different types of non-tech, low tech and high tech solutions 6) learn the difference between assistive technology and instructional technology. Groups of IEP team members and general educators are encouraged to attend. OPI renewal units are available.

You can register at <http://www.msubillings.edu/outreach>

For information, contact Ms. Terry Lankutis, 406/388-7831 or [LankutisT@aol.com](mailto:LankutisT@aol.com).

##

**Davis Learning Strategies Introduction and Lab workshop, June 21-22, Kalispell**

Elsie Johnson, associate member of Kalispell PLUK board announces a Davis Learning Strategies Introduction and Lab workshop here in Montana saving attendees the cost of traveling to Reading Research Council in California.

Davis Learning Strategies goal is to give K-3 classroom teachers a way to develop accomplished readers with life long skills in 'how to learn'. Core Strategies include Davis Focusing Skills, Symbol Mastery, and Reading Exercises. Would you like to reach all the children regardless of their learning style, manage your classroom more effectively, have methods easy to implement and flexible, meet early intervention reading needs the prevent special ed referrals?

Contact Elsie Johnson of Learning Options at [elsie@thelearningoptions.com](mailto:elsie@thelearningoptions.com) or 1.800.276.3138 for more information or visit the web site at <http://www.thelearningoptions.com>

##

**Loving Touch Certified Infant Massage Instructor CIMI Training, July 16-18, Bozeman**

*Friday, Saturday, Sunday 8:00am - 4:30 pm*

*Location: Healthworks Institute, Bozeman, MT*

The International Loving Touch Foundation, Inc. invites you to further your knowledge and education by becoming a Certified Infant Massage Instructor (CIMI). Participants will be certified to teach parents to massage their newborns and children. This 3-day training is presented through lecture, audiovisuals, discussion, demonstration, and hands-on participation with dolls and through a virtual parent-infant lab.

The CIMI program is specifically designed for Nurses, Massage Therapists, Early Interventionists Specialists, Occupational and physical Therapists, Childbirth Educators, Child Life Specialists, Social Workers and other health care professionals who work with young families.

Register on line at: <http://www.lovingtouch.com>

##

### **Montana Youth Leadership Forum, July 19-23, Billings**

<http://www.msubillings.edu/mtcd/mylf/>

The Montana Youth Leadership Forum (MYLF) for Students with Disabilities is a unique career leadership-training program for high school sophomores, juniors and seniors with disabilities. By serving as delegates from their communities at a four-day event on the campus of Montana State University - Billings (July 19-23, 2004), young people with disabilities will cultivate leadership, citizenship and social skills.

##

### **Cystic Fibrosis (CF) Update, July 26, Helena**

CF occurs in 1 in 2,500 births in Montana. Advances in medications and treatments have dramatically improved the quality of life as well as increasing life expectancy. Topics will include: genetics, nutrition, physical therapy, and personal stories.

RSVP before June 28th by calling 800-762-9891

When: Monday, July 26

Where: Montana Association of Counties, 2715 Skyway Dr, Helena

Time: 9am - 4pm

Cost: \$10 (includes lunch)

Call BJ Archambault at 406/444-0984 for more information

##

### **Using Digital Photos & Videos to Enhance Learning & to Document Student Progress A Field Study Course, July 26-29, Yellowstone Park**

Course No.: EDCI 493-417 or EDCI 593-417

In this course participants will learn to use video and digital photos to enhance learning and as a tool for documenting student progress. Examples of documentation in a variety of settings will be discussed from gifted students, to students with severe learning disabilities and students with severe physical and cognitive challenges. Within the context of Yellowstone National Park, the workshop will simulate a classroom setting to 1) demonstrate the necessity to create lessons which meet the diverse learning styles present in all classrooms 2) give instruction and practice on using digital video and still camera equipment 3) learn new ways to apply this technology as a teaching and learning tool 4) give instruction and practice on importing digital media into a computer 5) create dynamic activities utilizing a variety of educational computer applications which import video and pictures. Groups of educators are encouraged to attend. OPI renewal units are available.

You can register at <http://www.msubillings.edu/outreach>

For information contact Ms. Terry Lankutis at 406/388-7831 or [LankutisT@aol.com](mailto:LankutisT@aol.com)

##

### **S'Cool Moves, August 9-11, Miles City**

by Debi Heiberger-Wilson, Miles City at MCC

Contact: Helen Murphy 406/485-2321 or email: [dmurphy@midrivers.com](mailto:dmurphy@midrivers.com)

##

### **7th Annual Region 5 CSPD August Institute: August 11-13, Missoula**

For more information or to register go to the Region V CSPD Online Registration website at <http://www.cspd.net> or contact Nancy Marks at [admin@cspd.net](mailto:admin@cspd.net) or 728-2400ext 5036 for more information.

##

### **S'Cool Moves, August 16-18, Billings**

by Debi Heiberger-Wilson, SUB Ballroom, MSU-Billings

For more information on the program, visit: <http://www.schoolmoves.com>

To register or download the brochure, visit: <http://www.msubillings.edu/cspd/events.htm>

For information, contact Deb Miller at the Montana Center on Disabilities at 406/657-2312 or [dmiller@msubillings.edu](mailto:dmiller@msubillings.edu).

##

### **AIMSweb Training Seminar, August 19-20, Billings**

AIMSweb® is a formative assessment system that 'informs' the teaching and learning process by providing continuous student performance data and reporting improvement to students, parents, teachers, and administrators to enable evidence-based evaluation and data-driven instruction.

Based on over 25 years of scientific research, the AIMSweb system consists of Standard Curriculum-Based Measurement (CBM) testing materials and web-based data management and reporting applications.

Combined, these components provide schools a pro-active and preventative solution for documenting student achievement, identifying students at risk, demonstrating adequate yearly progress, and establishing and ensuring accountability.

Visit

<https://aimsweb.edformation.com/training/TrainWrapper.cfm?inc=TrainList.cfm&step=1> or <http://www.learningclinic.com/seminar.html> for information.

##

### **Bright Solutions for Dyslexia, August 26, Hardin**

Susan Barton will do an all-day presentation in Hardin, Montana. The public is invited, free of charge.

*Speaker:* Susan Barton, Founder, Bright Solutions for Dyslexia

*Date:* Thursday, August 26, 2004

*Time:* 8:30 a.m. to 4:00 p.m.

*Subject:* Dyslexia: Symptoms, Causes and Solutions

*Venue:* Hardin Middle School Auditorium, 611 W. 5th Street, Hardin, MT

*Cost:* FREE

Come learn the warning signs of dyslexia, the latest brain research, the genetic link- and how to help students with dyslexia.

Lunch will be provided

Reservations are required by August 18.

To reserve a spot, contact Anna Gregerson at Bright Solutions for Dyslexia.

Phone: 408-559-3652 x8

E-mail: [anna@brightsolutions.us](mailto:anna@brightsolutions.us).

<http://www.dys-add.com/>

##

### **Quality of Life Montana Realtor Run, August 28, Billings**

TIMES: 8am for 5mile run/8:15am for 2 mile run

FEE: \$15

REGISTER: Billings Association of Realtors Office, 1643 Lewis Ave., Ste. 12

248-7145 (phone), [boardoffice@billings.org](mailto:boardoffice@billings.org) (email)

PURPOSE: To raise funds to help the YMCA

FOR MORE INFO: Call 248-7145

##

### **2004 MEA-MFT Educators' Conference, October 21-22, Helena**

*'Let the Light In: Teach a Child'*

Registration information will be coming to MEA-MFT's K-12 local presidents after Labor Day.

For more information, go to: <http://www.mea-mft.org/edconf04.htm>.

##

## **Training/Workshops/Conferences outside Montana::**

### **Access For All: Building, Funding and Improving Community Transportation, June 14-15, Seattle WA**



*June 14-15, 2004 - Washington State Convention and Trade Center, Seattle, WA*

The Community Transportation Association of America (CTAA) and the University of New Hampshire Institute on

Disability are sponsoring Access For All. This two-day conference, which will focus on building, funding and improving community transportation, will provide information on what you can do to further expand transportation services in your community. Special emphasis will be placed on expanding transportation options for persons with disabilities.

This conference is being held in conjunction with the annual Community Transportation Association EXPO, June 13-18. For more information on the EXPO, access:

<http://www.ctaa.org/expo/>. During the Access For All conference:

- Share ways to develop federal, state and local investment to increase accessible transportation services.
- Hear from colleagues who have developed models for community-based transportation planning.
- Learn ways to elevate the issue of transportation on a broad range of community agendas.
- Further hone your leadership skills for building effective transportation partnerships.
- Take home resources that will support you in expanding transportation in your community.

For registration, agenda and available scholarships, visit:

<http://www.ctaa.org/expo/2004/accessforall.asp>.

##



### **JUNE 20 - 22, 2004 "BYE-BYE BULLIES: UNDER THE MIDNIGHT SUN IN 2004", Alaska**

This anti-bullying conference will be held at the Alaska Center for the Performing Arts in Anchorage AK. For more information and to get on the conference mailing list please call or e-mail John Hoover at 320-308-4091, [jhoover@stcloudstate.edu](mailto:jhoover@stcloudstate.edu). Please include surface and

electronic mailing addresses.

##

### **Child, Family and Community Advocacy, June 21-25, Wisconsin**



[http://www.dcs.wisc.edu/pda/hhi/child\\_advocacy.htm](http://www.dcs.wisc.edu/pda/hhi/child_advocacy.htm)

The University of Wisconsin offers a unique opportunity this summer to learn how to advocate for children, families, and your communities.

Spend a week on the vibrant and beautiful UW-Madison campus while earning 30 hours of professional continuing education approved by the Association of Social Work Boards for social workers, the National Board of Certified Counselors, and the Wisconsin Department of Public Instruction for Equivalency Clock Hours. Learn how to bring about positive change for children and families in your communities back home.

FULL SCHOLARSHIPS ARE NOW AVAILABLE!! Contact Lynet Uttal at [luttal@wisc.edu](mailto:luttal@wisc.edu).

##

### **RESNA 27th Annual Conference, June 18-22, Florida**

Join us at the Rosen Center Hotel in Orlando, Florida to attend RESNA's 27th International Conference on Technology & Disability: Research, Design, Practice & Policy, the premier conference for people interested in technology and disability.



For more information, go to

<http://www.resna.org/Conference/2004Conference/Conference2004.php>

##

### **JUNE 23 - 27, 2004 "DEVELOPING LOCAL SYSTEMS OF CARE FOR CHILDREN AND ADOLESCENTS WITH EMOTIONAL DISTURBANCES AND THEIR FAMILIES: EARLY INTERVENTION" TRAINING INSTITUTE, San Francisco**

Sponsored by the National Technical Assistance Center for Children's Mental Health and held at the Hilton San Francisco, San Francisco, CA. For more information go to <http://gucchd.georgetown.edu/institutes.html>

##

### **Alexander Graham Bell Association for the Deaf and Hard of Hearing (AG Bell) in Anaheim, CA, June 25-29, 2004**

This biennial event offers attendees five days of unique learning experiences featuring the latest information on hearing loss, education and early intervention models, and hearing technology.

- Discover new ideas and gain skills at more than 100 short courses, concurrent educational sessions, and poster presentations on deafness and spoken language.
- Meet new and old friends at the world's largest gathering of parents of children who are deaf and hard of hearing, adults with hearing loss, and education and medical professionals.
- Explore the AG Bell Exhibit Hall and attend product demonstrations with a wide range of industry representatives.
- Join the fun at Special Events such as the Association Banquet, Association Luncheon, Family Dance, and AG Bell Night at Disney.



Attendees who register by March 25 will receive the early registration rate of \$225.00 for members, \$325.00 for nonmembers.

<http://www.agbell.org/>

##

**JUNE 27 - JULY 2, 2004 "MY FUTURE, MY LIFE" TRANSITION SUMMER CAMP FOR HIGH SCHOOL STUDENTS WITH DISABILITIES, Wisconsin**

Sponsored by the U of WI - Whitewater Center for Students with Disabilities. For more information go to [http://www.uww.edu/StdRscs/csd/my\\_future\\_my\\_life.php](http://www.uww.edu/StdRscs/csd/my_future_my_life.php)

##

**Technology in Education, June 28 – July 1, Colorado**

TIE IS COMING...The 18th Annual Colorado Technology In Education (TIE) Conference is scheduled for June 28th - July 1st. Join 1200+ Elementary and Secondary Teachers, Librarians, Information Literacy Specialists, Administrators, and Technologists for 4 days of HANDS-ON training with Windows, Macintosh, Palms, GPS, Digital Cameras and other education technologies. Join 80+ Exhibitors with displays and presentations on the latest hardware and software available for K-12 classrooms. University credit is available through the UNIVERSITY OF COLORADO. Keynote speaker is David Warlick, speaking on "Redefining Literacy for the 21st Century." Registration Forms and Information are available at: <http://www.tie-online.org/2004/>.

##

**Disability Law Resource Project (DLRP) at ILRU Webcasts: June 30 – July 28**

<http://www.ilru.org/online/>

Please join The Disability Law Resource Project (DLRP) at ILRU for a three-part Web cast series on Title I of the ADA.

Part II: Wednesday, June 30, 2004, 2:00 PM Central: Smart Disability--Related Employment Policies - James Passamano, Beth Sufian

Part III: Wednesday, July 28, 2004 2:00 PM Central: Challenging Accommodation Issues: Ask the Job Accommodation Experts - Linda Batiste and other JAN Consultants

<http://www.ilru.org/online/calendar.html>

##

**Higher Education and Disability: Leading the Dance, July 13–17, Miami Beach**

<http://www.ahead.org/train/conference/2004/index.html>

This conference has scheduled symposia, concurrent sessions, and poster sessions on a wide range of topics including accessible technology, such as:

- Creating Accessible Distance-Learning Websites
- Presenters from: WGBH National Center for Accessible Media & League for Innovation in Community Colleges
- Making Campus Web Pages Accessible: Policy and Administration
- Presenters from: University of Washington DO-IT & Georgia Institute of Technology Print to Electronic Text Conversion and Reading E-text
- Presenters from: University of Montana, University of North Carolina–Chapel Hill, & University of Michigan
- Technology Access Requirements for Students with Disabilities
- Presenters from: University of Georgia
- Waltzing the Internet: A Review of Online Campus Resources for Disabled Students

- Presenters from: George Mason University

##

**People on the Move: Using All Transportation Options, July 15-16, Madison WI**

Easter Seals Project Action is again sponsoring this free train-the-trainer initiative to expand community transportation options for passengers with disabilities. This two-day, train the trainer, bus familiarization program is a perfect tool for transit personnel, human service providers, school personnel, individuals who use community transportation, and advocates who support community change. There are a limited number of seats available for three remaining sessions in Madison, WI, Brooklyn, NY, and Charleston, SC. (July 15-16 in Madison, Wis., Oct. 7-8 in Brooklyn, N.Y., and Dec. 2-3 in Charleston, S.C.) For more information as well as to fill out an application, access: <http://www.projectaction.org> and click on the link to "Trainings & Conferences."

##

**Enhancing Young Children's Learning Through Objects and the Arts, July 18 – 21, Gallaudet University**

Contact: Deborah Krichbaum  
[deborah.krichbaum@gallaudet.edu](mailto:deborah.krichbaum@gallaudet.edu)

Learn a new twist on tried-and-true methods to enhance learning for hearing impaired, special needs or typical preschoolers. This active-learning workshop uses everyday objects to create a bridge between what children already know and new experiences, using visual arts, creative movement, and children's literature. This hands-on, multi-sensory technique is appropriate for a variety of settings. The four-day workshop includes daily sessions in Washington's famous Smithsonian museums and is offered through a partnership with the Smithsonian Early Enrichment Center.

The *Learning Through Objects and the Arts* workshop runs from Sunday afternoon, July 18 through Wednesday, July 21

<http://clast.gallaudet.edu/summer/special/enhancing.html>



Participants will explore objects from community collections as well as from museums.

##

**JULY 24 - 27, 2004 "LEARNING, LIVING, LEADING: YOUTH WITH DISABILITIES CONTINUING THE LEGACY" 2004 NATIONAL YOUTH LEADERSHIP CONFERENCE, Washington DC**

This conference will be held in Washington, D.C.  
<http://www.nyln.org/apply/2004conference.html>



##

**Closing the Gap, October 21-23, Minneapolis MN**

Pre-conference sessions October 19-20



Closing The Gap's Annual Conference has an international reputation as a leading source for information on innovative applications of computer technology for persons with disabilities. The 2004 Conference builds on a tradition of providing a comprehensive examination of the most current uses of technology by persons with disabilities and the professionals who work with them.

Topics will cover a broad spectrum of technology as it is being applied to all disabilities and age groups in education, rehabilitation, vocation, and independent living. People with disabilities, special educators, rehabilitation professionals, administrators, service/care providers, personnel managers, government officials, and hardware/software developers will share their experiences and insights at what has become known as the most significant networking experience of the year -- the annual Closing The Gap Conference.

<http://www.closingthegap.com/conf/>

##

### **"Assistive Technology and Accessible Media in Higher Education"** **November 9 –12, Boulder, CO**

<http://www.colorado.edu/ATconference>

The conference is presently seeking proposals and intends addressing:

- The beneficial implementation of Assistive Technology in post-secondary education for individuals with
  - physical, sensory, and learning disabilities;
  - ADA and Section 508 compliance; and
- Accessible university information, web, library, and media resources and services.

"This conference is intended for disability service providers in the post secondary setting, Assistive Technologists, faculty, Web designers and programmers interested in accessibility, special educators, college administrators responsible for legal policy related to disability and accommodation, rehabilitation counselors and persons with disabilities."

<http://www.colorado.edu/ATconference/coverview2004.html>

Kathy Martinez, Deputy Director of the World Institute on Disabilities, will be the keynote speaker. She is internationally recognized for her work with employment, gender and minority disability rights issues. Martinez oversees the National Technical Assistance Center for Latinos with Disabilities, and the NIDRR funded International Disability Exchanges and Studies (IDEAS) for the New Millennium Project.

##

### **TASH Conference 2004, November 18-20, Reno NV**

The TASH conference is one of the largest and most progressive international conferences to focus on model, innovative, and effective strategies for achieving full inclusion of people with disabilities. This invigorating conference brings together some of the best hearts and minds in the disability movement with several hundred presenters and features over 450 breakout sessions, exhibits, roundtable discussions, poster sessions and much more, jam-packed with info. It provides a forum for individuals with disabilities, families, researchers, administrators, educators, scholars, and others to create dialogue and action for social and systems reform. This is a wonderful opportunity to attend a conference with over 2500 other people from around the world (15 nations last time) which showcases national and local achievement and brings a global perspective to the community on issues of importance in the lives of people with disabilities and their families. For renewing the spirit, lifting the heart, and challenging the mind:

For more information and call for papers: <http://www.tash.org/>



Some of the more than 40 topics at the TASH Conference will focus on the following themes:

- Building Partnerships & Relationships, Communication
- Inclusive Education Across the Lifespan
- Transition, Community Living & Employment
- Diversity, Values, Equality, Advocacy & Ethics
- Quality of Life

##

## How you can help!::



### Birthday Time?

Does your child have a birthday coming up? Are you dreading the decorating, food preparation and cleanup? If so, Contact Bill at Montana Candy Bar & Deli at 294-2327. Montana Candy Bar & Deli offers birthday parties at their store located at 111 South 24th Street West in the Rimrock Mini Mall.

They will do the decorating, provide lunch, ice cream and activities for the kids giving you an opportunity to sit back, relax and enjoy the party for a change. Be sure to take your camera for great photo of all the activities.

AND PLUK will receive a portion of the proceeds!

##

### Get your Albertson Community Partners card!



PLUK has joined Albertsons' Community Partners Card Program. This program is designed to help non-profit organizations raise funds needed for their programs. A percentage of your grocery total will be donated to PLUK. All that is needed is to show your Community Partners card each time you make a purchase at Albertsons. It does not cost you anything.

If you are interested in assisting PLUK in raising funds this way, please contact Bernice at 255-0540 to get a Community Partners card.

##

## Selected Sources::

1. *Monday Morning in Washington, DC*, <http://www.inclusionresearch.org>
2. *Rocky Mountain DBTAC*, <http://www.adainformation.org>
3. *Transition Newsflash*, Montana Center on Disabilities, <http://www.msubillings.edu/transition>
4. *PEN Weekly NewsBlast* <http://www.publiceducation.org>
5. *Reference Points: Transition updates from the TATRA Project*, <http://www.pacer.org/tatra/tatra.htm>
6. *The American Indian Disability Technical Assistance Center Training Calendar* <http://aidtac.ruralinstitute.umt.edu/TrainingCalendar.htm>
7. *Rural Policy Matters*, <http://www.ruraledu.org/rpm/rpm.htm>
8. *Technology for Nonprofits*: <http://www.techsoup.org>

# #

## **PLUK eNews is published by:**

Parent's, Let's Unite for Kids – PLUK  
516 N 32nd St  
Billings MT 59101-6003  
800-222-7585; 406-255-0540; 406-255-0523 (fax)  
[plukinfo@pluk.org](mailto:plukinfo@pluk.org)  
<http://www.pluk.org>

*Edited by:* Roger Holt [rholt@pluk.org](mailto:rholt@pluk.org)

*Proofed & condensed by:* Elisabeth Mills [scribe@pluk.org](mailto:scribe@pluk.org)

Feel free to *reprint* and pass on to others.

To be *removed*, just send a message to [plukinfo@pluk.org](mailto:plukinfo@pluk.org) with "remove" as the subject.

To be *added* to the list, send a message to [plukinfo@pluk.org](mailto:plukinfo@pluk.org) with your name/address/telephone and email address.

If you have activities, events, trainings, news or information you would like to *share*, send it to [plukinfo@pluk.org](mailto:plukinfo@pluk.org).

- Please be aware that some links provided are *time sensitive*. Contact us if you have difficulty accessing any of the information.
- View an *archive* of all Weekly eNews at <http://www.pluk.org/eNews.htm>

*Mission Statement:* Parent's Let's Unite for Kids unites parents, professionals, families and friends of children with special needs to support one another, and share information for the benefit of their children.

*Vision Statement:* Given information and support, individuals with disabilities and their families will feel empowered to advocate for themselves and participate fully in educational and community opportunities.

*Statement on accessibility:* Today, we endeavor to be conscious of the need for making all electronic information accessible, as we are aware of physical accessibility issues in our community. For design guidelines visit <http://ncam.wgbh.org/cdrom/guideline/>.

*Privacy Policy:* We do not sell, rent, or lend the e-mail addresses of our subscribers.

